



# Western Australian Certificate of Education Examination, 2013

### **Question/Answer Booklet**

RELIGION AND LIFE Stage 3		Please place your student identification label in this box
Student Number:	In figures	
	In words	

### Time allowed for this paper

Reading time before commencing work: ten minutes Working time for paper: three hours

## Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet Resource Booklet

Number of additional	
answer booklets used	
(if applicable):	
· ''' /	

### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document analysis	4	4	90	52	50
Section Two: Part A – Extended response	3	3	40	35	25
Section Two: Part B – Essay	2	1	50	30	25
				Total	100

### Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2013. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- 3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
     Fill in the number of the question that you are continuing to answer at the top of the page.
- 5. The Resource Booklet is **not** handed in with your Question/Answer Booklet.

**Section One: Document analysis** 

50% (52 Marks)

This section has **four (4)** questions. Answer **all** questions. Write your answers in the spaces provided.

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- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

S	tion 1 (15 marks
er	to Sources 1A, 1B and 1C in the Resource Booklet to answer Question 1.
	Referring to Source 1A, name the largest religious group in Australian society in 1901.  Provide numerical data to support your finding. (2 marks
	With reference to Source 1A, identify <b>two</b> impacts of the most recent wave of migration from Southeast Asia and the Middle-East on religion. (2 marks One:
	Two:
	Referring to Source 1B, identify the instruction added to the 1971 census.  (1 mark
	With reference to Source 1B, identify the gap in the census that was being closed by the new instruction. (1 mark

Question '	1 (conf	linued)
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State the impact the new instruction in Source 1B had on subsequent censuses. your answer with evidence.	Support 2 marks)
With reference to Source 1C, identify <b>two</b> trends in religious affiliation. (2) One:	2 marks)
Two:	
Identify what Source 1C suggests as a contributing factor for these trends.	(1 mark)
Identify <b>one</b> similarity and <b>one</b> difference between the affiliation patterns presente Source 1A and Source 1C.	ed in 2 marks)
A researcher has been given the task of exploring the attitudes of young adults in Australia today toward religious affiliation. Construct <b>one</b> research question that a researcher might ask in exploring this topic.	

**Question 2** (15 marks) Refer to Sources 2A, 2B and 2C in the Resource Booklet to answer Question 2. Identify the similarity in perspective on capital punishment in Sources 2A and 2B. (a) (1 mark) Discuss, with reference to Sources 2A, 2B and 2C, why the issue of capital punishment (b) causes tension or conflict in society.

**RELIGION AND LIFE** 

Two: \_\_

# Question 3 (12 marks)

Refer to Sources 3A, 3B, 3C and 3D in the Resource Booklet to answer Question 3.

(a)	Identify the perspective of the authors of each of the sources listed below.	(4 marks)
	Source 3A:	
	Source 3B:	
	Source 3C:	
	Source 3D:	
(b)	Drawing on evidence from Sources 3A–3D, discuss the different ways in which viewed in society.	(8 marks)

# **Question 4** (10 marks) Refer to Sources 4A and 4B in the Resource Booklet to answer Question 4. From the perspective of one religion, discuss the viewpoints expressed in Source 4A and Source 4B.

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### Section Two: Extended answer 50% (65 Marks)

The section is in two (2) parts.

Part A Extended response: Answer **all** questions (Questions 5 to 7).

Part B Essay: Answer **one (1)** question in essay form (Question 8 **or** Question 9).

Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the
  original answer space where the answer is continued, i.e. give the page number. Fill in the
  number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Part A	Part A: Extended response 25% (3				
This p	Γhis part has <b>three (3)</b> questions. Answer <b>all</b> questions.				
Ques	tion 5	(12 marks)			
(a)	Name <b>one</b> significant person who has been influenced by religion. Summa important events in this person's life.	arise the (6 marks)			

Describe how the influence of religion is reflected in the life part (a).	(6 marks
on 6	(13 mark
Identify <b>one</b> religious belief.	(1 mar
Describe <b>two</b> key features of this belief.	(6 marks

RELIG	SION AND LIFE	12	STAGE 3
Quest	ion 6 (continued)		
(c)	Explain how this belief is expressed wit	hin a religion.	(6 marks)

Explain flow this belief is expressed within a religion.	(6 marks

### Question 7 (10 marks)

13

	tify <b>one</b> process <b>or</b> organisational structure that has enabled a religion to renportant internal issue.	espond to (1 mark
Desc	cribe the main features of this process <b>or</b> organisational structure.	(4 marks
	ain how a process <b>or</b> organisational structure enabled a religion to respond cular internal issue.	I to a (5 marks

Part B: Essay 25% (30 marks)

This part has two (2) questions. Answer one (1) question. Answer in essay form.

Question 8 (30 marks)

Discuss the interplay between a religion and an issue within a particular historical context.

or

Question 9 (30 marks)

Discuss the impact secularism has upon the place of religion in Australian society.

**End of questions** 

Question number:	_	

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